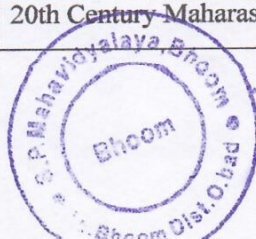


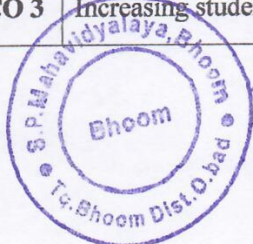
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DEPARTMENT OF HISTORY
COURSE OUTCOMES

Sr. No.	Name and code of the Paper	Course Outcomes	
B.A. First Year (First Semester)			
01	Paper No. I Chhatrapati Shivaji and his times [1630-1707]	CO 1	Shivaji Maharaj history is useful to students for MPSC Exam.
		CO 2	Students got knowledge of concept of Shivaji and his times.
		CO 3	Students view increased of Nationalism and secularism.
		CO 4	Student got knowledge of administration of Shivaji Maharaj.
		CO 5	Introduced to students social, economic and religious condition.
02	Paper No. II History of Modern Maharashtra [1818-1905]	CO 1	Students got knowledge of concept history of modern Maharashtra.
		CO 2	Modern Maharashtra History is very useful to students for MPSC examination.
		CO 3	Modern Maharashtra History is useful to student for NET-SET exam.
		CO 4	Student got knowledge of Maharashtra philosophers and their philosophy
		CO 5	Students got knowledge of modern Maharashtra social Reform.
B.A. First Year (Second Semester)			
03	Paper No. III History of Maratha [1707-1818] Peshwa	CO 1	History of Maratha. History is useful to students for MPSC examination.
		CO 2	Students view increased of Nationalism and secularism
		CO 3	Students got knowledge of administration of History of Maratha (Peshwa period) .
		CO 4	Introduced of student to social, Economic and Religious condition.
		CO 5	History of Maratha [Peshwa period] History is very useful to student for all - Competitive exam.
04	Paper No. IV 20th Century Maharashtra: [1905 to 1960]	CO 1	Student got knowledge of concept 20th century.
		CO 2	20th century Maharashtra 1905-1960 is very useful to student for MPSC exam
		CO 3	20th Century Maharashtra is very useful to student for NET-



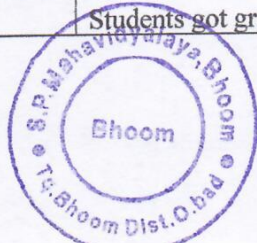

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			SET and all competitive exam.
		CO 4	Students got knowledge of 20th century Maharashtra philosopher. phil
		CO 5	Students got knowledge of 20th century Maharashtra philosopher and social Reformer.
B.A. Second Year (Third Semester)			
05	Paper No. V History of Early India a [up to B.C. 300]	CO 1	Ancient Indian History is very importance for UPSC examination.
		CO 2	When students doing study if ancient history that time they know about original Culture religion and society. k
		CO 3	History of Early India is very importance for all competitive exam [SET,NET, MPSC]
		CO 4	Increasing student's wideness.
		CO 5	Student capable for discuss any social issue.
06	Paper No. VI History of Delhi sultanat [A.D. 1200 to 1526]	CO 1	History of Delhi sultanat History is important for UPSC exam.
		CO 2	History of Delhi sultanat' History is very important section as far as the syllabus of Any competitive examination is possible, especially civil service exams.
		CO 3	Students enable to understand the medieval political history.
		CO 4	Increasing student's wideness.
		CO 5	When students doing study of History of Delhi sultans' that times they know about Original culture religion and society.
B.A. Second Year (Fourth Semester)			
07	Paper No. VII History of Mughal India [1526-1707]	CO 1	Medieval culture with a view understands the student.
		CO 2	Student introduced nature of medieval Indian society state formations and the main religious currents of the time.
		CO 3	Student introduced nature of medieval Indian economy state formations and the main religious currents of the time.
		CO 4	History of Mughal India, History is very important for UPSC exam
		CO 5	Students enable to understand the medieval political, Economic, Social and Agriculture History.
08	Paper No. VIII History of India [B.C. 300 to A.D. 650]	CO 1	History of India' is very importance for UPSC exam
		CO 2	When students doing study is 'History of India' that times they know about original culture Religion and society. the
		CO 3	Increasing student's wideness.



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		CO 4	Students capable for discuss any social issue.
		CO 5	History of India' is very importance for all competitive exam [Set-Net, MPSC]
B.A. Third Year (Fifth Semester)			
09	Paper No. IX Historiography	CO 1	Students know source of History.
		CO 2	Practically student know to how much write history.
		CO 3	Increased the knowledge of Research in History.
		CO 4	Students know external and internal criticism.
		CO 5	Students got knowledge of History writing theory.
10	Paper No. X History of Indian National Movement [1885-1947]	CO 1	Indian National Movement" topic as a part of History is a very important for any competitive examination
		CO 2	Students understand of the stages of development in modern India.
		CO 3	analysis of the consequences of such developments that power an impact On our society, Economy and our political system
		CO 4	History Indian National Movement" importance for competitive examination.
		CO 5	To made them awareness of the dimensionality of History of Indian National Movement', multi-
11	Paper No. XI History of modern China	CO 1	Students got knowledge of concept of "History of modern China"
		CO 2	Understand the important events and themes of China's modern history
		CO 3	Critically summarize and examine scholarly perspectives on China's modern history and society
		CO 4	Demonstrate and explain ways to advance scholarly understanding to Chain's modern history and society
		CO 5	Examine and explain the effect of Chain's history on its self perception
12	Paper No. XIII Fields of History	CO 1	Students know source of history
		CO 2	Practically student known to how much write history.
		CO 3	Students know historian works, helps students to understand monumental things by fieldwork. It
		CO 4	Students got information about culture.
		CO 5	It helps students to understand the Indian Architecture, Students got great experiences by visiting.



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13	Paper No. XIV Landmark of the History of Modern world	CO 1	Students got knowledge of concept in word history.
		CO 2	Students got global event knowledge it is use for increased intell ectual level.
		CO 3	World trend of thinking, Empearalism, nazizurm, introduced to students.
		CO 4	World trend of thinking, Marxist, communalism dictatorship introduced to students.
		CO 5	World trend of thinking, Faskism, Terrorism, Feminism, Globalizatio n etc. introduced to students.
14	Paper No. XV Glimpses of the Histo ry of Marathwada (up to 1948)	CO 1	Students got knowledge of concept glimpses of the History of Marathwada.
		CO 2	Students got knowledge of Religious movement in Marathwada.
		CO 3	Students got knowledge of socio economical and culture History of under the Nizam state.
		CO 4	Students got knowledge of Hyderabad freedom struggle.
		CO 5	Glimpses of the History of Marathwada' is very useful to stu dent for NET,SET, MPSC and all competitive exam.
15	Paper No. XII & XVI Project Work	CO 1	Discuss the meaning, nature and importance of project work.
		CO 2	To learn a project writing skills.
		CO 3	To study of research methodology techniques.
		CO 4	To deal with the deep study of specific topic.
		CO 5	Analyze the project work presentation in examination.



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DEPARTMENT OF HISTORY
PROGRAMME OUTCOMES
BA

Programme Outcomes	
PO 1	Students enables to Evaluate, analyze and synthesize historical materials (Primary and secondary sources)
PO 2	Student enables Recognize and explains the historical development of cultures.
PO 3	Student understands to evaluate and recognize different Empire in Indian history.
PO 4	Student Identify the role of theory and methodology in the production of historical knowledge.
PO 5	Student Identify and critique basic historical concepts.
PO 6	Serve as conservator and tourist guide in historical monuments.
PO 7	NGO, social welfare organizations also employ B.A.History graduates.
PO 8	Capacity to explain how and why important events happen.
PO 9	Understanding of the historical method of study.
PO 10	A clear understanding of evidence collected from historical sources.
PO 12	Critical understanding of developments in historiography.
PO 13	Knowledge of the history of the India and 20th Century Modern World.




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DEPARTMENT OF HISTORY
PROGRAMME SPECIFIC OUTCOMES
BA

Programme Specific Outcomes	
PSO 1	History graduate can find employment with Archaeological survey of India or with Private firms related to archeology.
PSO 2	For history graduates, the option of public service is always open.
PSO 3	Work as a teacher in schools and high schools.




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