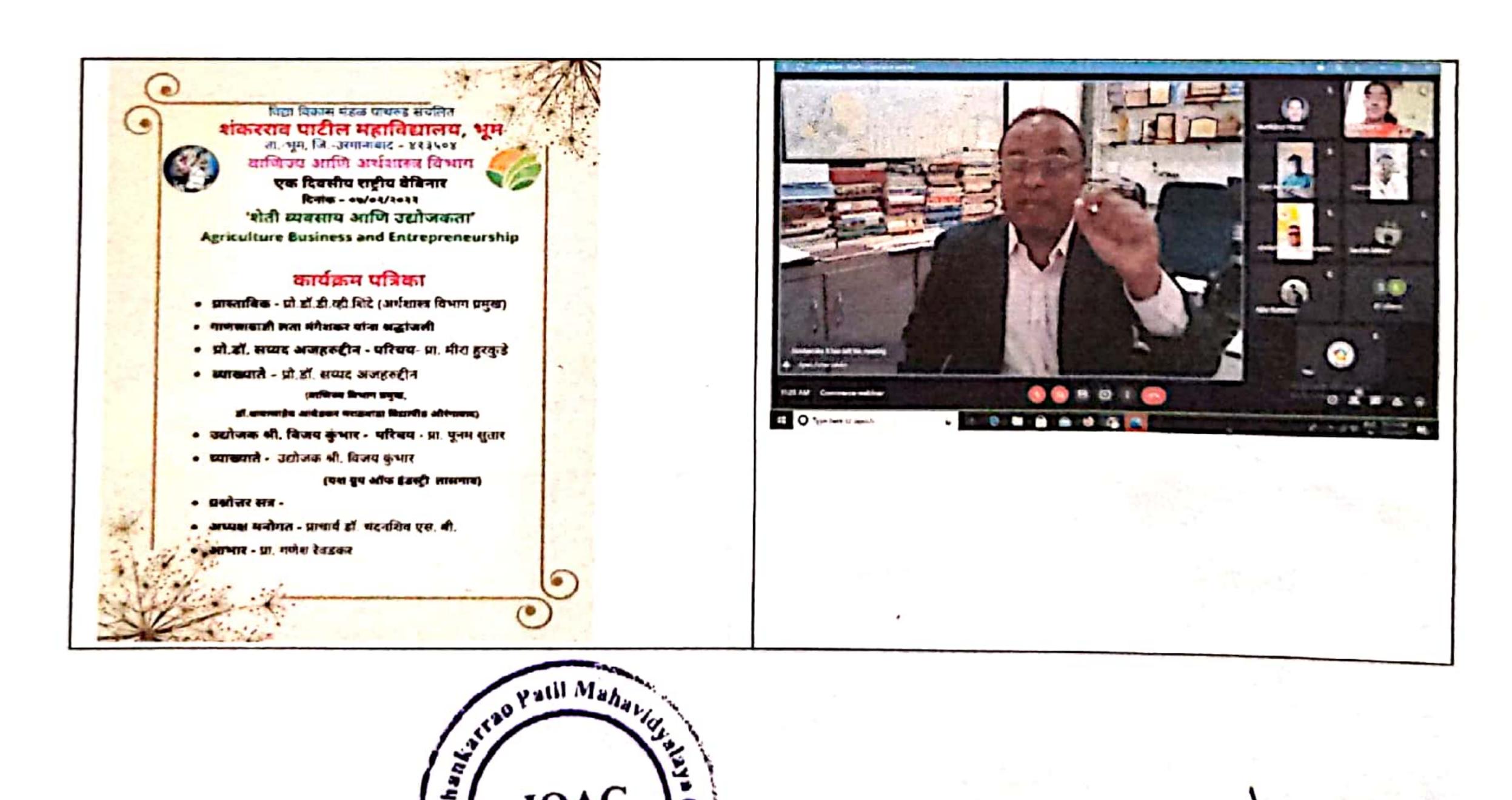
2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from a range of socioeconomic backgrounds are admitted to the college. The college takes every reasonable step to evaluate the students' levels of learning. At the time of acceptance, the students receive counselling, direction, and orientation to inform them of the course, the method of internal and external assessment, the curricular and extracurricular activities, the laws and regulations of the institution, and the facilities offered by the college. The list includes classes, extracurricular activities, and coursework. The college prospectus, which is given to the students prior to the start of academic sessions, also contains information on rules and regulations, facilities that are offered, rules and regulations, facilities that are offered, etc. Each course starts off with a teacher assessment of the class's learning levels and background knowledge.

There are additional lessons held for slow and advanced students. For sluggish learners, subject classes are repeated after the syllabus has been completed. Teachers from all departments give students advice about the range of the many courses available as well as advice regarding the student's aptitude and competency. Students are also given the chance to change their choices if they cannot handle the courses they have chosen. Teachers are still available to students in college to answer questions and offer advice. Advanced students are encouraged, given information on competitive tests and career paths, and urged to browse the library's collection of standard reference books.



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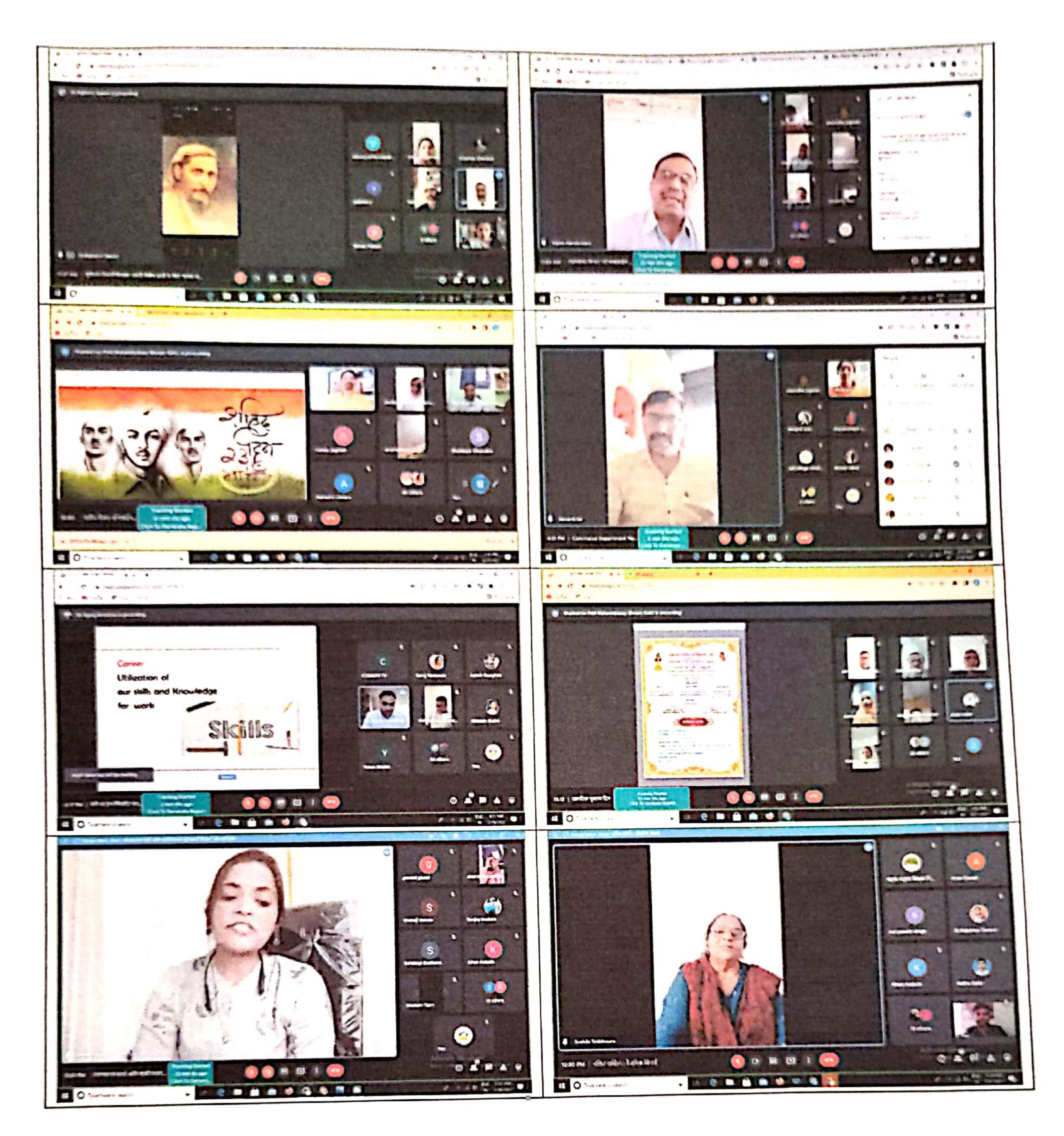


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