


6.2.1. STRATEGIC PLAN

The college management believes in setting up perspective plan for excellence in academic and infrastructural development. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the college Development Council

Sr. No.	Strategy Type	Details
1.	Human Resource Management	<p>1. Teaching workload of each department is taken care of, so that all the papers offered by the university are taught and syllabi are completed. Teachers (Permanent/ part time) are appointed on merit basis through duly constituted selection committees</p> <p>2. The faculty members are sponsored for pursuing their higher education sanction of other categories of leave as per UGC guidelines</p> <p>3. Encouragement to teachers to attend/participate in FDP's/orientation courses/ seminars conferences etc.</p> <p>4. Timely salary disbursements and medical disbursements.</p>
2.	Library ICT and Physical Infrastructure / Instrumentation	<p>1. User catered library management approach.</p> <p>2. Resource linkage for students through faculty.</p> <p>3. Student satisfaction</p> <p>4. Up gradation of technology and enhancing of e-resources</p> <p>5. Providing appropriate physical facilities to users.</p>
3.	Research and Development	<p>The college encourages the research activities of all the faculty members by encouraging and motivating the research aspirants in preparing research proposals and applying to various funding agencies by conferences. Faculty members are guiding Ph.D. Students as a Research Guide.</p>
4.	Examination and Evaluation	<p>1. The college has approximate strength of students. The examination activities such as application forms, examination fees, printing certificates, exam report are managed by staff through software that offers the best user interface to conduct and manage the entire examination work that has to be executed before during and after the examination process.</p> <p>2. Fair and disciplined conduct of exams, theory as well as practical's is ensured by faculty who perform examination duties.</p> <p>3. Conduct of Internal Assessment as per Dr. Babasaheb Ambedkar Marathwada University guidelines by teachers. Timely completion of internal Assessment marks and submitting to Dr. B.A.M. University is</p>

		a crucial part of examination system in college. The same is ensured by college administration and faculty.
5.	Curriculum Development	College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and follows the curriculum designed by university. We have no right to frame the syllabi of various courses. Some faculty members are involved in the curricular designing process as a Board of studies member of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
6.	Teaching & Learning	The Principal of the college manages and controls teaching and learning process. Daily diaries are maintained by the teachers' industrial visits, guest lectures and project play vital role in Teaching and Learning Process. Continuous assessment system makes CBCS curriculum even more dynamic. Faculty is encouraged to undertake and conduct research projects. College encourages supports and motivates its already well qualified faculty to upgrade the equip themselves to teach the dynamic curriculum of SBCS system.


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