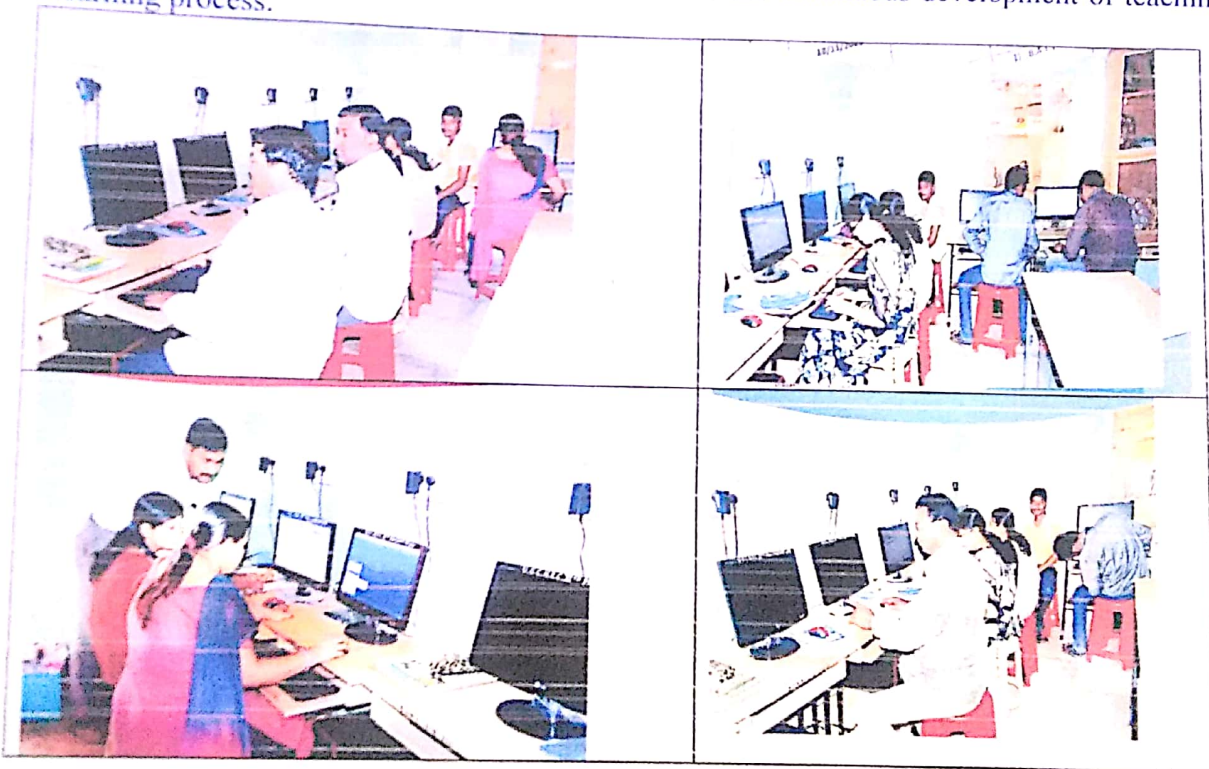


6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regards are student's feedback on faculty, teaching, learning process and evaluation. Student's feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms - a) All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b) After evaluating the feedback from students, Institute highlights on learner-centric education approach which organizes variety of different types of techniques that shifts the role of the teachers from contributors of information to facilitating student learning through appropriate practices like curricular and extracurricular activities, assignments, academic calendar, and interactive instructional techniques like audio-visual mode of teaching, lectures by experts from other institutes & universities presentations. This is accompanied by experiential teaching like projects based learning, field work, surveys practical classes. Etc.

To have an effective teaching-learning process during the pandemic through virtual mode that all the students are provided with class notes, other study material as per the online mode of teaching is through online teaching application. IQAC further suggested that the students should be fulfill academic needs of the students during the pandemic. Faculty monitors which improved personal bonding, students as their guardians which improved personal bonding, teaching-learning process. During the pandemic the teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.



ACI
Coordinator IQAC

**Shankarrao Patil Mahavidyalaya, Bhoom
Dist.Osmanabad - 413504**



SPM
PRINCIPAL
**S.P.Mahavidyalaya, Bhooc
Dist.Osmanabad**