Vidya Vikas Mandal Pathrud's
Shankarrao Patil Mahavidyalaya Bhoom Dist Osmanabad
The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Shankarrao Patil Mahavidyalaya, Bhoom Dist-Osmanabad

1.2 Address Line 1

> Pardi Raod Bhoom

Address Line 2

> Tal.Bhoom Dist Osmanabad

City/Town

> Bhoom

State

> Maharashtra

Pin Code

> 413504

Institution e-mail address

> Spcm53@rediffmail.com

Contact Nos.

> 02478-272012

Name of the Head of the Institution:

> Dr.Bhairat B.P.

Tel. No. with STD Code:

> 02478-272012

Mobile:

> 9421352400

Name of the IQAC Co-ordinator: Dr.Chandanshiv S.B.

Mobile: 9423341527

IQAC e-mail address: Spcm53@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**   EC/62/RAR/141
(For Example EC/32/A&A/143 dated 3-5-200
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: http://vvmpspmbhoom.co.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C		M/A 2004	
2	2nd Cycle	B		Dec 2012	Jan 2018
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   21/06/2013

2014-2015

1.8 AQAR for the year *(for example 2010-11)*

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR **2012-2013 Date 24/08/2014**_____ (DD/MM/YYYY)4

   ii. AQAR **2013-2014 Date 30/10/2014**_____ (DD/MM/YYYY)

   iii. AQAR **2014-2015** Date 30/09/2015 _____ (DD/MM/YYYY)

   iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   [ ] Yes   [√] No

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

           Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [√]

           Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) [Certificate Programmee]

1.12 Name of the Affiliating University *(for the Colleg* | Dr.Babasaheb Ambedkar Marathwada University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No

University with Potential for Excellence | No   UGC-CPE | No

DST Star Scheme | No   UGC-CE | No

UGC-Special Assistance Programme | No   DST-FIST | No

UGC-Innovative PG programmes | No   Any other (*Specify*) | No

UGC-COP Programmes | √

2. IQAC Composition and Activities

2.1 No. of Teachers | 08

2.2 No. of Administrative/Technical staff | 02

2.3 No. of students | -

2.4 No. of Management representatives | -

2.5 No. of Alumni | 01

2. 6 No. of any other stakeholder and

   community representatives | -

2.7 No. of Employers/ Industrialists | 01

2.8 No. of other External Experts | 01

2.9 Total No. of members | 13 |

2.10 No. of IQAC meetings held   :   04

2.11 No. of meetings with various stakeholders: | o. | | 04 |

Non-Teaching Staff Students | 02 | | | Alumni | | Others

2.12 Has IQAC received any funding from UGC during the year?   Y| | N| √ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | - |

(ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

Special Annual Camp, Commerce Association

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Plan attached	Faculties, Students, Institutions

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Ye| | No| √ |

Management | √ | S| |ate   Any o| |body

Provide the details of the action taken

Attached IQAR Committee List Attached

Annual Teaching plan, Seminar, Attendance, Group Discussion,
Cultural, Sports Plan Etc.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	1	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	03	-	-	-
Others	-	-	-	-
Total	08	01	-	-
Interdisciplinary	-	-	-	07
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students √
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> As per UGC & University Guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	05	09	-	-

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	11	09	-	-	-	-	-	-	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

20 CHB			

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	24	11
Presented	06	24	03
Resource Persons	-	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Using Projector, Seminars, Group Discussion, Test, Tutorial

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Rules Computer &

02	-	

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75% to

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	97	-	71	01	-	25
B.Com	36	-	25	-	-	11
B.Sc.	50	10	20	05	10	05

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Teaching having Tutorials, Practies, Group Discussion Attendants, Project Report.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	07	-	-
Technical Staff	15	11	-	20 CHB

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Ph.D Guidance, Participation, International, National, State
Regional, Conference, Seminars & Workshops Books Paper articles
published

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	05	14	06

3.5 Details on Impact factor of publications:

Range [   ]   Average [3.4052UIF] -index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [03] Chapters in Edited Books [ ]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-] CE [-] her (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource pers [03]

3.13 No. of collaborations   International [-]   National [-]   Any other [√]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this [table] year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides

| 2 |

and students registered under them

| 16 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 05 | State level | 01 |

National level | 01 | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum [　　] College forum [02]

NCC [　　] NSS [01] Any other [02]

NSS Special Camps

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special Camp, Hadongri, Tal- Bhoom Dist Osmanabad

- SVEEP Programme, Voters Awareness, AIDS Awareness

-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	151.R		Own	151.R
Class rooms	3600 sqf	-	Own & U.G.C	3600 sqf
Laboratories	1800 sqf	-	Own	1800 sqf
Seminar Halls	700 sqf	-	Own	700 sqf
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration Office Computerization

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10048	1733824	249	57430	10297	1791254
Reference Books	-	-	-	-	-	-
e-Books						
Journals	25	-	01	-	26	25202
e-Journals						
Digital Database						
CD & Video						
Others (specify) N.P	09	12146	09	-	09	12146

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	21	01	01	-	01	02	-	-
Added	-	-	-	-	-	-	-	-
Total	21	01	01	-	01	02	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
upgradation (Networking, e-Governance etc.)

I.T. Application In Business, MS-CIT etc .

4.6 Amount spent on maintenance in lakhs :

i) ICT — -

ii) Campus Infrastructure and facilities — 11000

iii) Equipments — 4000

iv) Others — 141788

156788-

Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Scholarship, Notice Board, Awareness Class etc.

5.2 Efforts made by the institution for tracking the progression

Encourage faculties to attended and presenting paper in seminars,conferences and workshops.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
801	-	16	-

(b) No. of students outside the state   -

(c) No. of international students   -

Men	No	%	Women	No	%
	436	54.43		365	45.56

Last Year 2013-2014						This Year 2014-2015					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
524	77	03	70	-	674	445	106	03	247	-	801

Demand ratio 54.85%   Dropout 34.06%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Class room lectures, Tests, Tutorials, Extra-Periods, Attendance Expert, Lectures.

No. of students beneficiaries   Nil

5.5 No. of students qualified in these examinations : Our college is up to UG Level. There is no information about higher examination

NET | - | SET/SLET | - | GATE | - | | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

| - |

No. of students benefitted | - |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

| Sexual Awareness, Hunda Bandi, Stribrhun hatya |

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 40 | National level | 01 | International level | - |

No. of students participated in cultural events

| 11 | | - | | - |

State/ University level   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [-]   National level [-]   International level [-]

Cultural: State/ University level [01]   National level [-]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	236	1032080
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students [   ] Social Service through NSS

5.13 Major grievances of students (if any) redressed: ------------------------------------

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision: - Comprehensive Development Through education
>
> Mission: - Spread of Education in rural region and inculcation of various & over all personality Development

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per University guidelines & COP ,Curricular made by college. Our few faculties contribute as BOS Members verious universities

6.3.2 Teaching and Learning

Regular Classes, Attendance, Test, Tutorial, group Discussion, Seminars etc.

6.3.3 Examination and Evaluation

As per University Guidelines & Rules

6.3.4 Research and Development

Faculties are encouraged and Supported to participate International, National, State Level Conferences, Seminars & Workshops .Some faculties are guided to Ph.D. Students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books, Journals, News papers, Computer, Laboratories Dark Room, Kabbadi, Kho-Kho Grounds, Athletic Instruments are available, reading room,

6.3.6 Human Resource Management

Management Executive, LMC, Principal, Superintendent, Library Staff, Office Staff, all subject Heads, Various committees NSS PO &

6.3.7 Faculty and Staff recruitment

Teaching CHB 20

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

As per university and government of
Maharashtra rules.

6.4 Welfare schemes for

Teaching	Loan, Medical, Reimbursement, GPF, Loan Etc
Non teaching	Loan, Medical, Reimbursement , GPF, Loan Etc
Students	Scholarship

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   √ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University, Affiliation Committee, Institution, Principal, HOD	Yes	IQAC, Principal, HOD
Administrative	Yes	Government	Yes	Principal & OS

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Externals JCS, Vigilance Squad, For Supervision the
exam

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

Conference, Seminars & Workshops, CAS Scheme, Loan Facilities etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Discipline Committee and other various committees formed for Campus eco friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Various Committees are formed to create a positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Departmental reports tare taken

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Disciplined Students, Devoted Staff

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Programmes arranged, such as awareness about Bal Vivah, Hunda Bandi, Domestics Violence, gender equality, Stribrhun Hatya

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> API, Self- Appraisal, CAS Etc

8. Plans of institution for next year

> To start Post Graduate Education in few subject

Name Dr.Chandanshiv S.B.   *Name Dr.Bhairat B.P.*

_____
_____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____